



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Each year group was taken to a sporting educational event which they may not be able to usually access. Cost: £10,502	To afford each child the opportunity to engage in a sporting activity that they may not necessarily have had access to before; whilst we have lots of different sports readily available in the local area, we wanted to widen the experience of sport and physical activities to our pupils. Examples of educational visits included: wall climbing, skiing, snowboarding, OAA and golf.	All year groups looked forward to their trips all year and this is something that many children referenced, as their 'highlight' of the year; trips to continue but amendments to be made and cheaper options to explore.
Extra-curricular Clubs external provider: Cost: £5189	All children in school were afforded a wide range of extra-curricular sports and physical activity clubs; these were participation-based and all classes were afforded the opportunity to attend at least two different	A record number of children attending clubs. The largest number of extra-curricular clubs made available as part of our school sport offer; totally funded coaching and clubs provided free of

	<p>extra-curricular clubs (without a cost implication for parents). Ju-Jitsu is also available for all children, though this club is costed. Clubs delivered by external coaches included: SRBC delivering multi-skills and sports; MiniMantra delivering Yoga; Futsal Club that was delivered by Blackburn Rovers FC and a cricket club delivered by Lancashire County Cricket Club. Seeking to enhance our engagement of pupils in regular physical activity, 86.2% of children attend at least one extracurricular sports club.</p>	<p>charge by staff; making sport available and fully inclusive for all.</p> <p>Sport Council to input their views on clubs they would like to attend in the future; new clubs included Fencing and Archery in previous terms.</p>
Equipment: £2409	<p>Replenishment of stock and providing new equipment to establish any changes made to the sport offer. Equipment bough included:</p> <p>Dodgeball, Yoga mats, Bean bags, Athletics, Playground work, Rounders, Tennis and balls, Hoops</p>	<p>New equipment raised the profile of sport in school; lessons were also better resourced, e.g. a mat each for yoga, rather than sharing and having less space.</p>
SRBC: £6300	<p>Working closely with South Ribble Borough Council's School Sport Partnership (SRBC) we signed up for the following:</p> <p>Whole school sport festivals, delivered half-termly, by specialist coaches; teachers work alongside the coaches to develop their CPD. Each class in school is involved in the festival.</p>	<p>Continued provision made available with SRBC and staff in school feel well supported by SRBC and utilize the coaches to upskill their own delivery.</p> <p>Whole school festivals were a huge success and all children benefitted and participated.</p>

	<p>All active movements included; 'Tots on Tyres' (Reception); 'ScootSafe' (Year 3); 'Bikeability' (Year 6); 'Bike Fix' (Year 5).</p> <p>One afternoon of whole-school Teacher CPD; attendance at the PE Conference for PE Leads.</p> <p>Small group fundamental movement skills (FMS) intervention catch up.</p> <p>Specialist dance coaching for a half term for Year 5; whole school inclusion and participation in Dance from the Heart (coaching, training and celebration festival).</p> <p>One after school sport club per week, delivered by a specialist sports coach.</p> <p>Invites to Inclusion Events and Competition Events running Inter-School, competitions entered for both boys and girls: Tag Rugby, Football, Multi-Skills, Athletics, Netball, Cricket, Bowls, Dance.</p>	<p>Competitions were delivered excellently and we took teams to each event held; notable successes in Indoor Athletics and Dodgeball.</p> <p>Awarded School Sport of the Year Award by South Ribble Borough Council, voted for by SRBC staff who have spent time working with our teachers and staff for several years now in growing our school sport offer; this award is something we are extremely proud of.</p>
<p>Travel to fixtures: £1000</p>	<p>Lostock Hall CPS also committed teams to every event/competition held by SRBC; this required transport costs for events not held at neighbouring Lostock Hall Academy.</p>	<p>Travel expenses are continuing to rise; looking at several providers to ensure maximum value. Seeking new opportunities to attend new programs and trips that can be costed more affordably going forward.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action- allocated £25000
CPD for Y5 teaching staff swimming.	Primary generalist teachers & TAs.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Primary teachers more confident to deliver effective swimming sessions supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£1200 for 6 teachers to undertake CPD.
CPD for teaching staff, for sport-specific training.	Primary Generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 3: The	Primary teachers are more confident in delivering effective sessions supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.	£3000, for 14 teachers to attend one course this academic year.

		profile of PE and sport is raised across the school as a tool for whole school improvement		
Offer each child an opportunity to experience a sporting activity that they may not have had access to before.	Pupils- as they will take part.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Continue to offer the opportunities to pupils. Children then know what their 'Sports visit' is moving into their new year group and this creates a sense of excitement for the pupils.	£6500
South Ribble School Sports Partnership	Staff and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is	Staff are upskilled by trained specialist coaches. Many aspects of the program are required to be delivered by qualified staff can award completion certificates to pupils/ the school. Extra-curricular clubs increase sporting	£6500

		<p>raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>opportunities and engagement while competitions lead by SRBC are well organized and well attended by LHPCS.</p>	
Extra-Curricular clubs	Pupils	<p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children to access a variety of clubs and opportunities to experience different coaches, if lead by an expert, or partake in regular physical activity.</p>	£2500
Travel to competitions	Pupils	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator: 5 Increased participation in competitive sport.</p>	<p>Successes in competitions are celebrated by the whole school and encourage children to participate in frequent physical activity.</p>	£1000

Key achievements 2023-2024:

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD for Y5 teaching staff swimming.	<ul style="list-style-type: none">• Staff more confident in supporting the swimming instructors during swimming sessions• Staff feel more comfortable when echoing technical instruction from swimming instructors• Staff are better able to identify pupils who are not meeting the standard in swimming• Teaching staff are able to speak more knowledgably to parents about their child's swimming	<ul style="list-style-type: none">• With staff CPD and Pools for Schools, swimming results have improved for 2023-24• Looking to add more staff on the swimming course for coming years, as certain staff move with year groups within school

<p>CPD for teaching staff, for sport-specific training.</p>	<ul style="list-style-type: none"> • IJ/JL (PE Subject Leads) attended workshops provided by Lancashire to further understanding of the PE Passport and new functions within the app • IJ/JL attended the Lancashire Schools PE Conference, whole day event, at Edge Hill University; listening to key note speakers in given areas of PE, Sport and the Curriculum • IJ/JL attended the South Ribble Borough Council School Sport conference; key note speakers on safeguarding and collaborative work between schools about inter-school sport and competitions 	<ul style="list-style-type: none"> • IJ/JL able to feed new PE learning and initiatives back to Teaching/Support Staff; introducing the Max Whitlock Gymnastics Program for 2024-25 • IJ/JL to work alongside SRBC to develop the extra-curricular competition offer for 2024/25
---	--	--

<p>Offer each child an opportunity to experience a sporting activity that they may not have had access to before.</p>	<ul style="list-style-type: none">• Children enjoyed attending sports trips to experience new activities that many had not encountered during their time at LHCPS• Notable trips included Year 6 going Skiing/Snowboarding and Year 4 going on an OOA residential and trying rock climbing	<ul style="list-style-type: none">• Many of the children cited these trips as their highlight of the year• Fantastic feedback was given to the school from providers/host venues in regards to our children's behavior• Due to burgeoning transport costs, enhancement opportunities may need to be revised in-line with new budgets for 2024-25
---	---	--

<p>South Ribble School Sports Partnership</p>	<ul style="list-style-type: none"> • One ASC (after school club) delivered half-termly, a different sport for each year group • Dance from the Heart, whole school festival • Whole School Sports Festivals, with all children from Rec-Year 6 partaking in the chosen sport on that day • Competition entrance / organization; LHCPS attended all events that were made available • SRBC SSP support with the Lancashire Games Final, which our Boys and Girls Football Teams qualified for 	<ul style="list-style-type: none"> • Another successful year working with SRBC SSP; the children loved their coaches and the extra-curricular opportunities • Proud to reach the Lancashire School Games Final for both the Boys and Girls Football Teams • Using school sport competition, as our case study, we were successfully awarded Platinum for our School Games Mark.
---	---	--

<p>Extra-Curricular clubs</p>	<ul style="list-style-type: none"> • Each year group within school were offered at least two free ASC opportunities to partake in further sport and physical activity • A Yoga ASC, delivered by MiniMantra Yoga, ran throughout the year and each year group had a half term (Rec-Year 6) • Cricket and Futsal ASC's were also made available • Ju-Jitsu club ran throughout the year and was available to all children from Rec-Year 6; this is the only ASC in school funded by parents. 	<ul style="list-style-type: none"> • Record numbers of participation and all attendance data was collected and evidenced on the PE passport • PE Leads continue to provide two clubs weekly; different sports and year groups half-termly • No disparity between girls and boys in terms of attendance; all SEN children were offered places in clubs too
-------------------------------	---	--

<p>Travel to competitions</p>	<ul style="list-style-type: none">• LHCPS attended all competitions provided by SRBC, offering a great number of opportunities for our children to sample competitive inter-school sport• Boys and Girls Football Teams also qualified for regional finals and subsequently the Lancashire Games Finals, which were held at the training ground for AFC Fylde	<ul style="list-style-type: none">• Travel costs increased and fewer competitions are now held at Lostock Hall Academy, which is a walking distance from our school, so more coaches and mini-busses were required in 2023-24 than initially anticipated• IJ/JL to look at utilizing parents/helpers to help transport children to competitions in 2024-25, in an attempt to reduce expenditure on transport costs
-------------------------------	--	---

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93.3%	<i>4 pupils not achieved, these pupils attended catch up sessions, along with 4 other children who passed competently.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87.7%	<i>8 pupils did not meet the required range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Data was higher than national average, but top up sessions were attended by those children who did not meet national requirements after Y6 assessments.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>Booked. Four members of staff booked onto the 'Everything You Need to Know for School Swimming'</i></p>

Signed off by:

Head Teacher:	<i>Laura Webb</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Law (Year 1 Teacher & PE and Sport Lead) and Iain Jardine (Year 3 Teacher & PE and Sport Lead)</i>
Governor:	<i>Andrew Stewart</i>
Date:	27.9.24