



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
CPD for Y5 teaching staff swimming.	100% of staff who have attended feel more confident delivering specific swimming lessons, building upon previous learning.	Offer to more Y5 staff and prospective Y5 staff, teachers and TAs.
CPD for teaching staff, for sport-specific training.	Staff have observed coaches leading sessions feel more confident in teaching these areas of PE.	Offer targeted staff an opportunity to attend specific sport related CPD.
Offer each child an opportunity to experience a sporting activity that they may not have had access to before.	100% attendance to the Y4 residential trip and a 4% increase in the Y6 residential visit based on their experience of a residential visit.	Continue Approach
South Ribble School Sports Partnership	65% of pupils participated in a SRBC led extra-curricular opportunity or competition.	Continue approach
Extra-Curricular clubs	Attendance to all competitions hosted by SRBC SSP provided equal access for all pupils to attend.	Continue Approach

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action- allocated £25000
CPD for Y5 teaching staff swimming.	Primary generalist teachers & TAs.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Primary teachers more confident to deliver effective swimming sessions supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£1500 for 6 teachers to undertake CPD.
CPD for teaching staff, for sport-specific training.	Primary Generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 3: The	Primary teachers are more confident in delivering effective sessions supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.	£3/5000, for 14 teachers to attend one course this academic year.

		profile of PE and sport is raised across the school as a tool for whole school improvement		
Offer each child an opportunity to experience a sporting activity that they may not have had access to before.	Pupils- as they will take part.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Continue to offer the opportunities to pupils. Children then know what their 'Sports visit' is moving into their new year group and this creates a sense of excitement for the pupils.	£8000
South Ribble School Sports Partnership	Staff and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 4: Broader experience of a range of sports and activities	Staff are upskilled by trained specialist coaches. Many aspects of the program are required to be delivered by qualified staff can award completion certificates to pupils/ the school. Extra-curricular clubs increase sporting opportunities and engagement while competitions lead by SRBC are well organized and well attended by LHPCS.	£8000

		<p>offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>		
Extra-Curricular clubs	Pupils	<p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children to access a variety of clubs and opportunities to experience different coaches, if lead by an expert, or partake in regular physical activity.</p>	£2500

Key achievements 2024-2025:

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

Head Teacher:	<i>Laura Webb</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Iain Jardine</i> <i>James Law</i>
Governor:	
Date:	4.2.25