



Communication

Pre-school

| <u>Key Concept</u> | <u>Milestones</u> |
|--|---|
| Listen carefully and understand | <ul style="list-style-type: none"> ➤ Listen to others when interested in the topic of conversation. ➤ Listen to stories with improving attention span and recall of the story. ➤ Can follow simple directions / instructions. ➤ Know and understand the use of simple, everyday objects. ➤ Understand simple prepositions (e.g. under, in front of, by the side of...) ➤ Show some understanding of 'how' or 'why' questions. |
| Develop a wide and interesting vocabulary | <ul style="list-style-type: none"> ➤ Can use relatively complex sentences when speaking, using conjunctions such as 'and' and 'because'. ➤ Use questions to develop understanding. ➤ Learn new vocabulary and is able to use this in their conversations. |
| Speak with clarity | <ul style="list-style-type: none"> ➤ Can retell a simple past event in the right order. ➤ Use the correct form of some irregular verbs, but still makes some errors. ➤ Use a range of tenses when speaking, particularly past and present tense. ➤ Use intonation and rhythm when speaking. |
| Tell stories with structure | <ul style="list-style-type: none"> ➤ Join in with repeated patterns in stories. |
| Hold conversations and debates | <ul style="list-style-type: none"> ➤ Use talk when playing, either with others or by self. ➤ Is able to give simple explanations in response to 'why' or 'how' questions. |



Communication

Reception

| <u>Key Concept</u> | <u>Milestones</u> |
|--|--|
| Listen carefully and understand | <ul style="list-style-type: none"> ➤ Can listen attentively in a range of situations, including listening to stories and commenting appropriately. ➤ Is able to maintain attention for longer periods of time, listening intently and sitting quietly. ➤ Can listen and do a simple task simultaneously, for a short period of time. ➤ Can follow more than one instruction given. ➤ Demonstrate listening to others in conversation by commenting appropriately. |
| Develop a wide and interesting vocabulary | <ul style="list-style-type: none"> ➤ Can explain themselves clearly and use words such as 'because' and 'if'. ➤ Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. |
| Speak with clarity | <ul style="list-style-type: none"> ➤ Can use language to make self-understood clearly and communicate effectively. ➤ Use past, present and future tense accurately when speaking about events in their lives. |
| Tell stories with structure | <ul style="list-style-type: none"> ➤ Create own simple storylines when playing. |
| Hold conversations and debates | <ul style="list-style-type: none"> ➤ Can understand humour at a basic level. ➤ Can ask and answer 'how' and 'why' questions. ➤ Use language when playing, with others or by self. |



Communication

Year 1

| <u>Key Concept</u> | <u>Milestones</u> |
|--|---|
| Listen carefully and understand | <ul style="list-style-type: none">➤ Sift information and focus on the important points.➤ Seek clarification when a message is not clear.➤ Understand instructions with more than one point.➤ Listen intently to a story being read, joining in with familiar phrases. |
| Develop a wide and interesting vocabulary | <ul style="list-style-type: none">➤ Use subject specific vocabulary to explain and describe.➤ Suggest words or phrases appropriate to the topic being discussed.➤ Identify homophones. |
| Speak with clarity | <ul style="list-style-type: none">➤ Speak in a way that is clear and easy to understand.➤ Demonstrate good phonic knowledge by clearly pronouncing the sounds within words.➤ Identify syllables within words.➤ Read aloud, fluently, a book that they are familiar with that is appropriate for their current reading ability (e.g. by re-reading the book previously to develop fluency). |
| Tell stories with structure | <ul style="list-style-type: none">➤ Ensure stories have a setting, plot and a sequence of events.➤ Recount experiences with interesting detail.➤ Predict events in a story.➤ Give just enough detail to keep the audience engaged. |
| Hold conversations and debates | <ul style="list-style-type: none">➤ Take turns to talk, listening carefully to the contributions of others.➤ Vary language between formal and informal according to the situation.➤ Add humour to a discussion or debate where appropriate. |



Communication

Year 2

| <u>Key Concept</u> | <u>Milestones</u> |
|--|---|
| Listen carefully and understand | <ul style="list-style-type: none"> ➤ Sift information and focus on the important points. ➤ Seek clarification when a message is not clear. ➤ Understand instructions with more than one point. ➤ Listen intently to a story/poem being read. ➤ Understands how spoken language is different from written language. |
| Develop a wide and interesting vocabulary | <ul style="list-style-type: none"> ➤ Use subject specific vocabulary to explain and describe. ➤ Suggest words or phrases appropriate to the topic being discussed. ➤ Identify homophones. |
| Speak with clarity | <ul style="list-style-type: none"> ➤ Speak in a way that is clear and easy to understand. ➤ Demonstrate good phonic knowledge by clearly pronouncing the sounds within words. ➤ Identify syllables within words. |
| Tell stories with structure | <ul style="list-style-type: none"> ➤ Ensure stories have a setting, plot and a sequence of events. ➤ Recount experiences with interesting detail. ➤ Predict events in a story. ➤ Give just enough detail to keep the audience engaged. ➤ Be able to recite well known poems and rhymes clearly and fluently and with intonation. |
| Hold conversations and debates | <ul style="list-style-type: none"> ➤ Take turns to talk, listening carefully to the contributions of others and give opinions. ➤ Vary language between formal and informal according to the situation. ➤ Add humour to a discussion or debate where appropriate. |



Communication

Year 3

| <u>Key Concept</u> | <u>Milestones</u> |
|---|---|
| <p>Listen carefully and understand</p> | <ul style="list-style-type: none"> ➤ Engage in discussions, making relevant points. ➤ Ask for specific additional information to clarify. ➤ Understand the meaning of some phrases beyond the literal interpretation. ➤ Listen to and follow stories, being able to answer key questions about the text. ➤ Listen to and discuss poetry and non-fiction texts. ➤ Understand the difference between spoken and written language. |
| <p>Develop a wide and interesting vocabulary</p> | <ul style="list-style-type: none"> ➤ Use time, size and other measurements to quantify. ➤ Use interesting adjectives, adverbial phrases and extended noun phrases in discussion. ➤ Use vocabulary that is appropriate to the topic being discussed or the audience that is listening. |
| <p>Speak with clarity</p> | <ul style="list-style-type: none"> ➤ Use verbs with irregular endings. ➤ Use a mixture of sentence lengths to add interest to discussions and explanations. ➤ Use intonation to emphasise grammar and punctuation when reading aloud. ➤ Speak in front of a small group or class with appropriate volume and clarity. |
| <p>Tell stories with structure</p> | <ul style="list-style-type: none"> ➤ Bring stories to life with expression and intonation. ➤ Read the audience to know when to add detail and when to leave it out. |
| <p>Hold conversations and debates</p> | <ul style="list-style-type: none"> ➤ Make relevant comments or ask questions in a discussion or a debate. ➤ Seek clarification by actively seeking to understand others' points of view. ➤ Respectfully challenge opinions or points, offering an alternative. |



Communication

Year 4

| <u>Key Concept</u> | <u>Milestones</u> |
|--|---|
| Listen carefully and understand | <ul style="list-style-type: none"> ➤ Engage in discussions, making relevant points. ➤ Ask for specific additional information to clarify. ➤ Understand the meaning of some phrases beyond the literal interpretation. ➤ Listen to a wide range of texts and take part in the discussion about these texts. ➤ Be able to distinguish between spoken and written language and identify 'slang' terms that we might not use in our writing. |
| Develop a wide and interesting vocabulary | <ul style="list-style-type: none"> ➤ Use time, size and other measurements to quantify. ➤ Use interesting adjectives, adverbial phrases and extended noun phrases in discussion. ➤ Use vocabulary that is appropriate to the topic being discussed or the audience that is listening. |
| Speak with clarity | <ul style="list-style-type: none"> ➤ Use verbs with irregular endings. ➤ Use a mixture of sentence lengths to add interest to discussions and explanations. ➤ Use intonation to emphasise grammar and punctuation when reading aloud. ➤ Read aloud a range of different texts, with fluency and clarity (their own writing, stories, poems, play scripts, and information texts). |
| Tell stories with structure | <ul style="list-style-type: none"> ➤ Bring stories to life with expression and intonation. ➤ Read the audience to know when to add detail and when to leave it out. |
| Hold conversations and debates | <ul style="list-style-type: none"> ➤ Make relevant comments or ask questions in a discussion or a debate. ➤ Seek clarification by actively seeking to understand others' points of view. ➤ Respectfully challenge opinions or points, offering an alternative. |



Communication

Year 5

| <u>Key Concept</u> | <u>Milestones</u> |
|--|--|
| Listen carefully and understand | <ul style="list-style-type: none"> ➤ Understand how to answer questions that require more than a yes/no or single sentence response. ➤ Recognise and explain some idioms. ➤ Understand irony (when it is obvious). ➤ Listen and respond to a range of different texts, showing understanding through discussion. |
| Develop a wide and interesting vocabulary | <ul style="list-style-type: none"> ➤ Use adventurous and sophisticated vocabulary. ➤ Explain the meaning of words, offering alternatives. ➤ Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity. |
| Speak with clarity | <ul style="list-style-type: none"> ➤ Vary the length and structure of sentences. ➤ Ask questions and make suggestions to take an active part in discussions. ➤ Comment on the grammatical structure of a range of spoken and written accounts. ➤ Read aloud with fluency, clarity and intonation. |
| Tell stories with structure | <ul style="list-style-type: none"> ➤ Narrate detailed and exciting stories. ➤ Use the conventions and structure appropriate to the type of story being told. ➤ Interweave action, character descriptions, settings and dialogue. |
| Hold conversations and debates | <ul style="list-style-type: none"> ➤ Negotiate and compromise by offering alternatives. ➤ Debate, using relevant details to support points. ➤ Offer alternative explanations when others don't understand. ➤ Adapt the formality of spoken language depending on who they are speaking to |



Communication

Year 6

| <u>Key Concept</u> | <u>Milestones</u> |
|--|--|
| Listen carefully and understand | <ul style="list-style-type: none"> ➤ Understand how to answer questions that require more than a yes/no or single sentence response. ➤ Recognise and explain some idioms. ➤ Understand irony (when it is obvious). ➤ Listen and respond to a range of different texts, showing understanding through discussion. |
| Develop a wide and interesting vocabulary | <ul style="list-style-type: none"> ➤ Use adventurous and sophisticated vocabulary. ➤ Explain the meaning of words, offering alternatives. ➤ Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity. |
| Speak with clarity | <ul style="list-style-type: none"> ➤ Vary the length and structure of sentences. ➤ Ask questions and make suggestions to take an active part in discussions. ➤ Comment on the grammatical structure of a range of spoken and written accounts. ➤ Read aloud with fluency, clarity and intonation (own writing, own text, class text). |
| Tell stories with structure | <ul style="list-style-type: none"> ➤ Narrate detailed and exciting stories. ➤ Use the conventions and structure appropriate to the type of story being told. ➤ Interweave action, character descriptions, settings and dialogue. |
| Hold conversations and debates | <ul style="list-style-type: none"> ➤ Negotiate and compromise by offering alternatives. ➤ Debate, using relevant details to support points. ➤ Offer alternative explanations when others don't understand. ➤ Speak in front of other people (whole class/small groups) clearly and precisely, maintaining eye contact with audience members. |