



Year 2 Curriculum Matrix

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Text: Cinderella Handwriting revision</p> <p>Text: Cinderboy Retell – description of character and setting, openers, expanded noun phrases, using ‘and’</p> <p>Text: The True Story of the 3 Little Pigs Retell – description of characters and setting, exciting openers, exclamation marks, past & present tense</p> <p>Text: Instructions Imperative verbs, punctuation, past & present tense</p> <p>Text: A Cloudy Lesson Instructions, using ‘because’</p>	<p>Text: Man on the Moon Retell – description of characters and setting, expanded noun phrases, using ‘and’</p> <p>Text: Field Trip to the Moon Retell – description of characters and setting, using ‘and’</p> <p>Text: The Snowman Retell – description of characters and setting, commas in a list, using ‘when’</p>	<p>Text: Vlad Retell & diary entry – description of characters and setting, using ‘but’, apostrophes for contraction, progressive past tense, exclamative sentence using ‘what’ or ‘how’</p> <p>Text: Fantastic Mr Fox Diary entry & character description, using ‘if’ as an opener, commas in a list, contractions, using prepositions, using ‘!’, adverbs, adjectives, similes</p> <p>Topic: Nocturnal Animals Non-Chron report, using ‘because’, ‘that’ & ‘and’</p>	<p>Topic: Riddles Riddle writing, recapping conjunctions and, that, when, if, because, introducing ‘or’, commas in a list, adjectives</p> <p>Text: Wind in the Willows Retell, diary, own story, apostrophes for singular possession, using ‘when’ & ‘if’ as openers, past tense, first person, expanded noun phrases with a comma, -less suffix, consolidation of skills AFL</p>	<p>Text: Paddington Bear Retell & letter, suffix ‘ly’, sentence openers, contractions, past & present tense, -ful suffix, consolidation of skills, AFL</p> <p>Text: The Day the Crayons Quit Formal & Informal letters, expanded noun phrases, contractions, past & present tense</p> <p>Topic: School Trip Recount, consolidation of skills, AFL</p>	<p>Text: Diary of a Killer Cat Instructions & diary entry, consolidation of all skills, AFL</p> <p>Text: Someone Crunched Colin Retell & own story, consolidation of all skills, AFL</p> <p>Text: Leaf Poetry & own story, progressive present tense</p>
Maths	<p>Number - Place Value Number facts and number bonds Value of two digit numbers Partitioning numbers in different ways Addition and Subtraction Number facts and number bonds</p>	<p>Addition and Subtraction & shape Addition and subtraction of two digit numbers Renaming and exchanging Missing number Word problems</p>	<p>Shape 2D and 3D shapes Multiplication and division Counting in 2s, 5s and 10s Grouping and multiplying Sharing into groups and dividing Money Making amounts of money in different ways</p>	<p>Fractions and measures Working out half, quarter and three quarters of a shape, number or quantity Measuring length, capacity and weight and temperature</p>	<p>Measures, Time and data handling Continue with work on measures. Finding o'clock, half past, quarter to and quarter past Telling the time to the nearest five minutes Reading and interpreting data in charts and tables</p>	<p>Statistics and position and direction Continue reading and interpreting data in charts and tables Turns and direction</p>
Science	<p>Materials Uses of every day materials Suitability of materials for specific purposes</p>	<p>Animals including humans, life cycles and health Life cycles of various animals What animals need to survive</p>	<p>Living things and their habitats Life processes Living, never been alive and dead</p>	<p>Living things and microhabitats How microhabitats meet the needs of minibeasts</p>	<p>Plants Seed germination Comparative tests Investigating conditions for growth</p>	<p>Making connections/Plant-based materials Identifying ways to reduce, reuse and recycle</p>
History/ Geography	Technology	Explorers	Great Fire of London	Local/Regional History	My local area and Mexico	Weather & Climate

Computing	Computing Systems and Networks- IT around us	Creating Media- Digital Photography	Robot Algorithms	Data and Information- Pictograms	Creating Media- Digital Music	Programming Quizzes
	Online safety constantly threaded throughout					
RE	Christianity What did Jesus teach? Is it possible to be kind to everyone all of the time?	Christianity Jesus as a gift from God Why do Christians believe that God gave Jesus to the world?	Islam How important is the prophet Muhammad to Muslims?	Christianity Resurrection How important is it to Christians that Jesus came back to life after his crucifixion?	Hinduism Rama and Sita What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?	Sikhism Who is God to Sikhs?
Art & Design	Drawing and painting skills Self- portraits and portraits in the style of different artists Artists: Picasso, Andy Warhol, Paul Klee	Collage Winter landscapes and Christmas scenes	Painting skills and colour mixing Children mix colours and create a colour wheel. Children create different moods. Great Fire of London landscape	3D sculpture Create cardboard sculptures of houses from The Great Fire of London	Printing and digital media Sketch animals and plants from the rainforest and make prints	Textiles Sewing fish and adding details
Design Technology	Puppets Design, make and evaluate a hand puppet sewing and joining techniques		Vehicles Design, make and evaluate a moving vehicle moving axles/woodwork skills		Pasta Salads Design, make, taste and evaluate pasta salads (healthy varied diet/food sources/food hygiene)	
Music	Call and Response Use instruments to represent different animals of Africa. Learn an African call and response song then create their own.	Instruments Introduce children to the instruments of the orchestra and practise identifying instruments. Children compose music based on a familiar story.	Singing Focus on the British Isles and create short soundscapes to represent contrasting landscapes of the UK	Contrasting Dynamics Developing their knowledge and understanding of dynamics and using instruments to compose and play rhythms to represent planets.	Structure Develop an understanding of structure by exploring and ordering rhythms	Pitch Learn a new song then using tuned percussion add sound effects, experimenting with timbre and dynamics
PE	Games – Piggy in the Middle	Catching and bouncing skills	Dance – Fire Fire	Gymnastics	Dance- Wind in the Willows	Games – Striking and Fielding
	Gymnastics	Football skills	Games – Hockey	Year 2 Athletics	Games- Tennis	FMS end of KS1 Assessment
Role Play	Travel Agents		Science Laboratory		Shop	
PSHE	Me and My Relationships Our ideal classroom Feelings Anti – bullying Friendship	Valuing Difference Special people Kindness Solving problems	Keeping Myself Safe Feeling safe and keeping safe Secrets	Rights and Responsibilities Getting on with others Feelings safe Looking after the environment Saving	Being my Best You can do it Keeping clean and healthy What can my body do?	Growing and Changing Growing Respecting privacy Basic first aid