



Year 1 Curriculum Matrix

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><b>Handwriting</b> Sitting at a table correctly, correct pencil hold, forming letters correctly, sitting letters on the line, tall letters (ascenders)</p> <p><b>Text: Peace at Last</b> Sentence writing - time adverbial opener, full stops, recall sentences, using <i>first, then, next, after that, then, finally</i>, consolidation of handwriting</p> <p><b>Text: Alan's Big Teeth</b> Retell – past tense, chronological order, simple sentences, correct structure, time adverbial opener, capital letter, full stop</p>	<p><b>Text: Oliver's Vegetables &amp; Oliver's Fruit Salad</b> Retell - using <i>They, He, The, It</i> as openers, capital letter, full stop, using adjectives</p> <p><b>Text: Supertato</b> Retell – consolidation of all skills so far</p> <p><b>Topic: Fruit Salad</b> Instructions, using present tense</p> <p><b>Text: Edgar the Dragon (visual)</b> Retell, time words, openers, adjectives, using 'and' to join two words</p> <p><b>Text: The Bear &amp; the Hare (visual)</b> Christmas acrostic poem, consolidation of all skills</p>	<p><b>Text: Traction Man</b> Retell &amp; character description, using openers Suddenly, Quickly, As quick as a flash etc, using ! at the end of exciting sentences, present tense (character description), consolidation of 'and'</p> <p><b>Text: Toys in Space</b> Diary entry, using personal pronoun 'I', writing in first person</p> <p><b>Text: The Three Little Pigs</b> Retell, using a wider variety of openers</p> <p><b>Text: Toy Story (visual)</b> Retell, using a wider variety of exciting openers, using !, using 'and' to join words and clauses</p>	<p><b>Text: Ladybird, Ladybird</b> Repeating poem, consolidation of skills</p> <p><b>Text: Jack &amp; the Beanstalk</b> Retell &amp; own story, questions starting with Will &amp; What, use of ?, wider variety of time adverbials</p> <p><b>Text: The Queen's Handbag</b> Retell, using capital letters for place names</p> <p><b>Topic: Growth</b> Instructions, using 'and' to join words and clauses</p> <p><b>Text: Superworm</b> Diary entry, using adjectives to describe thoughts and feelings</p>	<p><b>Text: The Very Hungry Caterpillar</b> Retell, using capital letters for days of the week</p> <p><b>Topic: Life Cycles</b> Explanation, present tense, use of scientific language</p> <p><b>Text: Why the Elephant has a Trunk</b> Retell, 'ed' suffixes, consolidation of skills</p> <p><b>Text: We're Going on a Lion Hunt</b> Informal letter, 'er' &amp; 'est' suffixes</p> <p><b>Text: Catch It (visual)</b> Retell, using 'Who' to begin a question sentence</p> <p><b>Topic: Animals</b> Riddles, using the conjunction 'and', use <i>I have, I am, You</i> as openers</p>	<p><b>Text: Bright Stanley</b> Retell, punctuation at the end of a sentence</p> <p><b>Text: Somebody Swallowed Stanley</b> Diary entry, Year 1 common exception words &amp; Year 1 spelling rules (editing own writing)</p> <p><b>Text: The Snail &amp; the Whale</b> Retell, improve sentences using adjectives</p> <p><b>Topic: School trip</b> Recount, consolidating previous skills, AFL</p> <p><b>Text: Dolphin Boy</b> Retell, consolidating previous skills, AFL</p>
Maths	<p>Number Counting, writing, ordering, comparing, number bonds Addition and subtraction Positioning</p>	<p>Number Counting, writing, ordering, comparing, patterns, number bonds Addition and subtraction Shape and patterns Length and height</p>	<p>Number Counting, writing, comparing, patterns, more/less, tens &amp; ones Problem solving Addition and subtraction word problems</p>	<p>Problem solving Addition and subtraction word problems Multiplication &amp; division Fractions</p>	<p>Number Counting, finding tens and ones, comparing, patterns</p>	<p>Number Counting, writing, ordering, comparing, patterns, number bonds Addition and subtraction Shape and patterns Length and height</p>
	Numbers within 20		Numbers within 50		Numbers within 100	
Science	<p>Humans senses &amp; body parts</p>	<p>Seasonal Changes Observe changes across seasons, describe weather linked with seasons.</p>	<p>Everyday Materials Identify material objects are made from, describe the basic properties of materials, group objects based on properties.</p>	<p>Plants Identifying common plants and flowers, describing the basic structure</p>	<p>Animals and Humans Identify herbivores and carnivores, describe and compare the structure of different animals</p>	
	<p>Observe plants throughout the year Observe seasonal changes throughout the year including sunlight, weather and link with plants</p>					

<b>History/ Geography</b>	Our local park	The world and my school	Toys	Kings Queens and Castles	Hospitals and Healthcare/Florence Nightingale	Our School Grounds
	Weather linked to seasonal changes					
<b>Computing</b>	Key Skills Review; Online Safety; Exploring Purple Mash, Internet, communication and networks	Maze Explorers; Lego Builders Code and computational thinking	Animated Story Books/Amazing Authors Text, multimedia, art and design through computing, 2Create a story	Coding Simple creating and debugging programs, coding and computational thinking	Grouping and Sorting; Pictograms Coding and computational thinking, databases and graphing	Spreadsheets; Technology outside school simple spreadsheets with 2Calculate, communications and networks
	Online Safety					
<b>RE</b>	<b>Christianity Creation Story</b> Does God want Christians to look after the world?	<b>Christianity Christmas</b> What gifts might Christians in my town have given Jesus if he had been born here?	<b>Christianity Jesus as a friend</b> Was it always easy for Jesus to show friendship?	<b>Christianity Palm Sunday</b> Why was Jesus welcomed like a king?	<b>Judaism Shabbat</b> Is Shabbat important to Jewish children?	<b>Judaism Rosh Hashanah and Yom Kippur</b> Are Rosh Hashanah and Yom Kippur important to Jewish Children?
<b>Art &amp; Design</b>	<b>Drawing and painting skills</b> (Self-portraits and portraits of their friends)	<b>3D Sculpture</b> (Using clay to make Father Christmas models)	<b>Drawing and painting skills</b> (Sketching and painting toys using colour mixing)	<b>Collage</b> (Creating castle inspired collages in the style of Paul Klee)	<b>Textiles</b> (Children explore weaving)	<b>3D Sculpture and painting</b> (Creating mini beasts in the style of Eric Carle)
	Linked to Artists, craft makers and designers					
<b>Design Technology</b>	Eat More Fruit and Vegetables Design, make, taste and evaluate a fruit salad healthy varied diet/food sources/food hygiene		Moving Pictures Design, make and evaluate a moving mechanism sliders and linkages		Beach Huts Design, make and evaluate a 1920s beach hut strong, stable structures	
	Continuous provision: Construction					
<b>Music</b>	All about Me Learn new songs and explore the concepts of pulse and rhythm	Superheroes To identify changes in pitch and tempo and understand how to use these in music. To compose their own superheroes theme tune	Fairy Tales Create sounds to represent different characters and moments in a story. To explore dynamics using percussion instruments and to create rhythmic patterns	Animals Listen and respond to music representing animals. Learn and perform a song and create a short accompaniment	Under the sea Explore under the sea through music, movement, chanting and the playing of tuned percussion instruments	By the Sea Explore how to represent the sounds of the seaside, using bodies and instruments. Discuss how music can convey a mood
<b>PE</b>	Gymnastics sequencing, balancing	Throwing Underarm & Overarm throws Dance Class B & Healthy Movers Class A with Specialist Coach	Ball Skills kicking, catching and bouncing Dance Class A & Healthy Movers Class B with Specialist Coach	Dodgeball ball skills, organised team game, develop tactics Yoga with Specialist Coach	Sports Hall Athletics & Bench Ball ball skills, throwing, jumping, catching	Athletics events running, throwing, jumping  Sports Day Races & Dance from the Heart
<b>Role Play</b>	Home	Post Office / Santa's Workshop	Toy Shop	Garden Centre/ Home	Vets/ Home	Farm Shop/ Home
<b>PSHE</b>	Me and My Relationships Rules Feelings Friendships	Valuing Difference Same or different Anti-bullying Special People	Keeping Myself Safe Healthy Me Super sleep Who can help	Rights and Responsibilities Hygiene Looking after our money Basic first aid	Being my Best Healthy Eating Catch it, bin it. Self esteem	Growing and Changing My wonderful body Taking care of a baby Surprises and secrets

