



**Reception Curriculum Matrix**

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic		Ourselves	Around the World	Buildings	Growth & Change	Journeys	Minibeasts/On the Farm	
Understanding the world	Science	Our Body Healthy food, good hygiene, exploring our senses	Investigate Using equipment to investigate the world around them	Chemistry – Hot & Cold Explore freezing and melting Biology – Animals Hot & cold habitats, adaptation	Biology - Growth & Change Plants/animals/humans, good conditions for growth, life cycles	Physics - Forces Explore floating & sinking	Biology – Human & Animals Minibeasts, habitats Physics – Light & Seeing Investigate shadows	
	History	My Family Compare differences & similarities, life cycles	Chronology Understanding time/story sequencing	Homes/Buildings Compare present to the past	Chronology Understanding changes/life cycles in time order, sequencing	Transport Compare present to the past	On the Farm/Chronology Recount our trip to the farm in time order	
	Geography	Where I Live Our homes similarities & differences	Our School Grounds Mapwork, sensory walk Around the World Comparing life/weather in different countries	Homes/Buildings Compare those in different countries	Ongoing: Seasonal changes throughout the year			Our Local Area & Geographical Enquiry What different buildings are there in Lostock Hall?
		RE	Special People What makes people special?	Divali/Christmas Understanding celebrations and traditions in different cultures	Celebrations How do people celebrate?	Easter What is Easter?	Storytime What can we learn from stories?	Special Places What makes places special?
	ICT	Ongoing throughout the year: Online Safety Basic computer skills – using a mouse to operate a computer programme and select things, using a simple computer programme, controlling Bee Bots, using a keyboard, navigating a tablet & taking a picture, using ICT based toys within continuous provision (e.g. remote control cars)						
	Expressive Arts & Design	Art	Painting / Collage Self portraits	Pattern Making and Sculpture Exploring colour mixing, exploring colour and pattern using paint	3D art & collage Create houses using 3D materials, add details	Collage Large scale collage	Printing Exploring printing with different media	Outdoor art & sketching Create different minibeasts using outdoor materials, sketch first
DT		Food Fruity faces – make a face out of fruit to encourage young children to eat healthily – focus on hygiene, healthy foods, using tools safely, design		Easter project Designing, joining, aesthetics (based on a theme)		Construction Design and make a simple boat that floats (link with Science)		
		Ongoing – learning to use tools such as scissors, knife and fork & designing and making in construction continuous provision and creative/workshop area						
Music		Nursery Rhymes (Sing and learn a range of different rhymes and chants. Move in response to music)	Celebration Music (Exploring and learning about the music from a range of cultural and religious celebrations, including Diwali, and Christmas)	Exploring Pitch and Pulse (Identify high and low sounds. Move to the pulse)	Exploring Rhythm (Copy and then create own rhythmic patterns.)	Musical Stories (Focusing on different stories and fairy tales. Children learn that music and instruments can be used to convey moods or represent characters.)		
Role Play	The Hospital/Home	Post Office/Home	Building Site/Home	Garden Centre/Home	Airport/Home	Farm Shop/Home		

Physical Development	PE	YFS – FMS -Fundamental Movement Skills	EYFS - FMS – Rumble in the Jungle	EYFS - FMS – Jack and the Beanstalk	EYFS - FMS - Caterpillar	EYFS - FMS - Transport	EYFS - FMS – Minibeasts
Personal. Social & Emotional development		Me and My Relationships All about me My Feelings	Valuing Difference I’m special, you’re special Same and different Kind and Caring	Keeping Myself Safe Safety indoors and outdoors Keeping safe online People who help me keep safe	Growing and Changing Plant life stages Human life stages	Being my Best Healthy Eating Moving my Body A good night’s sleep	Rights and Responsibilities Looking after people Caring for our world Looking after money
Literacy	Reading, writing & communication	<b>Head, Shoulders, Knees &amp; Toes</b> All about me, name writing  <b>Incy, Wincy Spider</b> Initial sounds, letter formation  <b>The Leaf Thief</b> Initial sounds, letter formation  <b>I’m a Little Teapot</b> Initial sounds, CVC words, letter formation  <b>Christopher Pumpkin</b> Initial/end sounds, CVC words, letter formation	<b>I Planted a Pumpkin</b> Holding sentence in memory, writing a simple sentence - dictated, letter formation  <b>Tigers</b> Non-fiction, visual literacy, holding sentence in memory, letter formation  <b>Monkey Puzzle</b> Write a simple sentence - dictated, letter formation  <b>The Koala Who Could</b> Writing a simple sentence - dictated, letter formation  <b>Assessment Week</b>	<b>Goldilocks (2 weeks)</b> Talk4Writing, writing a speech bubble, writing a simple sentence - dictated  <b>The Gingerbread Man (2 weeks)</b> Write a speech bubble & simple sentence or caption - dictated  <b>The Three Little Pigs (2 weeks)</b> Talk4Writing, writing a caption & simple sentence - dictated	<b>Three Billy Goats Gruff (2 weeks)</b> Talk4Writing, labelling, writing a caption or simple sentence - dictated  <b>Little Red Riding Hood (2 weeks)</b> Simple sentence writing - dictated  <b>Assessment week</b>	<b>You Can’t Take an Elephant on the Bus</b> Caption writing  <b>Emma Jane’s Aeroplane</b> Compose and write own sentence  <b>The Train Ride</b> Compose and write own sentence  <b>Seasons (2 weeks)</b> Compose and write 2 sentences  <b>Assessment Week</b>	<b>The Woolly Bear Caterpillar</b> Compose and write own sentence  <b>Caterpillar Shoes</b> Visual literacy, non-fiction outcome: letter writing  <b>Mad About Minibeasts</b> Write own riddle  <b>On the Farm (2 weeks)</b> 3-4 sentences - recount of farm trip
Mathematics	Number Shape, space measure	Pattern  Number Subitising, 1:1 correspondence, numbers to 4, cardinality, ordinality, composition of 2, 3, 4	Number Numbers to 5, subitising, counting, cardinality, ordinality, whole and parts, composition	Number Introducing zero, consolidation of composition of 5, numbers 6-8, cardinality, ordinality, subitising, composition  Measures Mass & length, height	Number Numbers to 10, introducing the ‘5 and a bit’ pattern Comparing numbers to 10 Number bonds to 10  Pattern	Number (Building and counting patterns beyond 10 Adding more Taking away)  Spatial reasoning	Number (Doubling and grouping Even and odd)  Spatial reasoning