



Pre-school Curriculum Matrix 2023

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic: Year A Year B		Ourselves	Winter/ Christmas	Nursery Rhymes Colour Stories	People Who Help Us Characters Who Help Us	Animals Gardens/Parks	Bears Seaside
Understanding of the world	Science	Our Body Observe & talk about senses/ body parts/ features	Materials Explore/ use and compare materials	Light and Dark Experience and talk about different forms of light	Push and Pull Explain and interact with objects which move	Animals Observe/ talk different sets of animals, homes and features	Growth Experience/ talk/ observe plant growth
	History	My Family Compare differences & similarities, life cycles	Significant Events Bonfire Night & Christmas	Interest in Lives of Familiar People St George's Day & lives of people who help us		Compare new and old Objects The differences of past and present Toys/ seaside activities, clothes	
	Geography	Where I Live Features of own home &	Weather Different types and main features Daily record	School Environment Physical features of school ground	Human Features 'I Spy' human features on way to Library	Mapping Skills Create simple map of a journey	Physical Features School grounds Weeding flower bed
	RE	Christianity, Judaism Special People What makes people special?	Concept: Incarnation Christmas What is Christmas?	Hinduism Celebrations How do people celebrate?	Concept: Salvation Easter What is Easter?	Christianity, Islam, Hinduism, Sikhism Story Time What can we learn from stories?	Christianity, Islam, Judaism Special Places What makes places special?
	ICT	Simple skills (Select and use simple programs)	Controlling and operating equipment (Develop keyboard and mouse skills using a simple program)	Creating pictures (Use simple tools and programmes)	Follow instructions (following instructions through educational computer games & use of recording equipment)	Operating equipment (Operate equipment to record, create & playback sounds; tablet/ recording devices)	Keyboard & mouse skills (Create pictures & type/ print text)
Online Safety							
Expressive Arts & Design	Art	Painting Painting techniques and range of resources	Printing Different techniques and patterns	Colour Mixing Explore colour, how to change it & light/ dark	3D Modelling Malleable materials & using a range of tools	Collage Pictures, natural materials and objects	Drawing Outdoor, range of tools, purposes and textures
	DT	Practical Skills Ourselves Working collaboratively with construction materials	Baking Use a range of tools to make snacks/ biscuits	Collaborative Construction 'Big Box Week' & construct a house	Reclaim Materials Make an emergency vehicle and decorating materials	Outdoor Construction Dens and structures	Collaborative Construction Construct a wheel barrow
	Music	Familiar Songs (Teach and sing range of songs, rhymes and chants)	Music and Movement (Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music)	Explore Sounds (Using instruments and body parts Children create sounds and explore how sounds can be made and changed)		Big Band (Following a beat using an untuned instrument and performing a practised song to a small audience)	
	Role Play	My House	Toy Shop/ Santa's Grotto	Café Grandma's cottage	School	Vets Allotment	Three Bears Cottage Seaside Cafe

<b>Physical Development</b>	PE	Spatial Awareness and Travelling Move in different ways, speed and Direction & balance bikes	Gymnastics and Dance Outdoor Gym, rolling and dance type movements, simple sequences	Outdoor games & explore ways of moving balls Obstacle Course, explore small equipment, throwing & catching			
<b>Personal. Social &amp; Emotional development</b>		Me and My Relationships What makes me special?	Valuing Difference Friendship and Family	Keeping Myself Safe People who help me to keep safe Safety indoors and outdoors What's safe to go in my body	Rights and Responsibilities Looking after myself Looking after others Looking after the environment	Being my Best What does my body need? Keeping trying.	Growing and Changing Life stages
<b>Literacy</b>	Reading	Enjoy favourite stories and repeat phrases Look at books independently Developing listening skills, practise oral blending, practise alliteration skills, awareness of rhythm and sounds, experiences of rhyme in speech	Suggest story ending Turn pages 1 at a time and knows print carries meaning Recognise name Initial sounds in words, begin oral blending and segmenting Begin letter sound recognition	Describe main story, events, characters Retell familiar story to a friend Develop oral blending and segmenting, sounds with which words start with Letter sound recognition			
	Writing	Mark make Mature pencil grip Use talk to organise ideas and thoughts	Give meaning to marks made Write left to right Thoughts and ideas can be written	Begin to write name and Begin to form recognisable letters Introduce c and l formation Use own ideas/ reasons for writing			
<b>Mathematics</b>	Number	Counting 1 to 10, 1 to 1 correspondence, compare 2 groups	Counting 1 to 15, recognise 1,2,3, link numeral to amounts, compare quantities	Cardinality principle, recognise 4 and 5, order and partition to 5, solve mathematical problems			
	Shape, space & measure	2D shape names and properties, complete patterns, positions in line, times of the day, before/ after, using coins	Positional language, create patterns, use 3D shapes, weight – heavy/ light, capacity – full/ empty, compare objects, days of the week	Use positional language. find pairs of shapes orientation/ size, height/ length, compare objects, recognise different coins, use 1ps, order events			