



Reception Curriculum Matrix

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic		Ourselves	Various	Around the World	Growth & Change	Journeys	Minibeasts/On the Farm
Understanding the world	Science	Our Body Parts of the body, keeping healthy (food, exercise), good hygiene	Investigate Using equipment to investigate the world around them	Chemistry – Hot & Cold Explore freezing and melting	Biology - Growth & Change Plants/animals/humans, good conditions for growth, life cycles	Physics - Forces Explore floating & sinking	Biology – Human & Animals Minibeasts, habitats Farm animals & their young
	History	My home Learn about homes from the past & compare with own	People Who Help Us Compare past to the present, understand changes over time & The Nativity Story	Seasonal changes Items from the past Explore in the continuous provision	Chronology Understanding changes/life cycles in time order, sequencing	Transport Compare present to the past	On the Farm/Chronology Recount our trip to the farm in time order
	Geography	Local environment Explore areas of the school grounds using senses & look at seasonal changes (autumn)	Compare & Contrast Learning about life in another country and comparing to our own	Around the world Exploring contrasting environments & habitats – arctic, desert, ocean	Weather Seasonal changes – signs of spring	Journeys Plan a journey in the local area roads, paths, houses, direction	Geographical enquiry What different buildings are there in Lostock Hall?
	RE	Special people What makes people special?	Diwali/Christmas Understanding celebrations and traditions in different cultures	Celebrations How do people celebrate?	Easter/Eid Understanding celebrations and traditions in different cultures	Storytime What can we learn from stories?	Special places What makes places special?
	ICT	Ongoing throughout the year: Online Safety Basic computer skills – using a mouse to operate a computer programme and select things, using a simple computer programme, controlling Bee Bots, using a keyboard, navigating a tablet & taking a picture, using ICT based toys within continuous provision (e.g. remote control cars), understanding how to find information safely online.					
Expressive Arts & Design	Art	Collage Self-portrait collage with torn paper, loose parts leaf collage in style of Andy Goldsworthy Drawing simple shapes	Painting skills Learning to hold a paintbrush correctly and brush, experimenting with colour & colour mixing Sculpture – Diwali clay lamps	Exploring Texture Explore different textures & create a large scale group collage	Sketching Sketch of a sunflower & experiment with pastels to colour	Printing Exploring different types of print & create own rocket through different prints	Sculpture Clay minibeasts Sketching Sketch of a minibeast –add detail
	DT	Construction – small & large Introduce provision areas of small & large construction to build simple representations		Easter project Designing, cutting, joining, aesthetics		Construction Design and make a simple boat that floats (link with Science)	
	Ongoing continuous provision: Glue/sticking, play dough/cutters/tools, decorating/finishing, scissor skills, small and large construction Half-termly snack shop where children will experience different healthy foods and learn to cut safely and spread						
	Music	Nursery Rhymes Sing and learn a range of different rhymes and chants. Move in response to music	Celebration Music Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and Christmas	Exploring Sound Exploring how to use our voice and bodies to make sounds. Experimenting with dynamics and tempo when playing	Music and Movement Creating simple actions to songs and learning how to move to a beat. Exploring feelings and emotions through movement and music	Transport Using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score	Big Band Learning about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience
	Pop up role play	Doctors/nurses, dentist	Nativity - stable	Chinese restaurant	Garden centre	Ice cream shop	Farm Shop
Physical Development	PE	YFS – FMS -Fundamental Movement Skills	EYFS - FMS – Rumble in the Jungle	EYFS - FMS – Jack and the Beanstalk	EYFS - FMS - Caterpillar	EYFS - FMS - Transport	EYFS - FMS – Minibeasts

Personal. Social & Emotional development		Me and My Relationships All about me My Feelings Being my Best Healthy Eating Moving my Body A good night's sleep	Keeping Myself Safe Safety indoors and outdoors Keeping safe online People who help me keep safe	Valuing Difference I'm special, you're special Same and different Kind and Caring	Growing and Changing Plant life stages Human life stages	Rights and Responsibilities Looking after people Caring for our world Looking after money	Getting ready for change Transition to Year 1
Literacy	Reading, writing & communication	Rhyme: Head, Shoulder, Knees & Toes Name writing Pencil control Picture of themselves Text: The Leaf Thief Initial sounds Pencil control Letter formation Rhyme: I'm a Little Teapot Initial sounds Pencil control Letter formation Text: Christopher Pumpkin Initial & end sounds, CVC words Letter formation Pencil control	Theme: Bonfire Night Using phonics to write words Simple sentence: It is hot. Letter formation Text: Visual text - Tigers Sentence ordering Holding sentence in memory Letter formation Text: Monkey Puzzle Using phonics to write words Simple sentence, finger spaces Letter formation Assessment week	Text: Goldilocks & the Three Bears Using phonics to write words Write a speech bubble, write a simple sentence with support (finger spaces, full stop), learn the story Text: The Gingerbread Man Using phonics to write words Write a speech bubble, write a caption or simple sentence with support (hold in head, finger spaces, full stop) Text: The Three Little Pigs Using phonics to write words Write a caption, write a simple sentence (own sentence), use finger spaces and a full stop, learn the story	Text: Three Billy Goats Gruff Using phonics to write words Write a simple sentence, use finger spaces and a full stop, learn the story Text: Little Red Riding Hood Simple sentence writing (own sentence) – building independence using finger spaces, capital letter & a full stop Assessment week	Text: You Can't Take an Elephant on the Bus Using phonics to write labels (longer words, Ph3 digraphs) Text: The Train Ride Using phonics to write an 'I can see...' sentence (own sentence, building independence), read back own writing, finger spaces, capital letter & full stop Text: Emma Jane's Aeroplane Using phonics to write a description of the storm, simple sentences (own sentences), finger spaces, capital letters, full stops, read back own writing Theme: Seasons Multi-sentence writing, building independence	Text: The Woolly Bear Caterpillar Description, multi-sentence writing, using an adjective Text: Mad About Minibeasts Writing riddles, use a question mark, independent, using an adjective Theme: The Farm Multi-sentence writing, recount of the farm
Mathematics	Number Measures	Pattern Number Subitising, 1:1 correspondence, numbers to 4, cardinality, ordinality, composition of 2, 3, 4	Number Numbers to 5, subitising, counting, cardinality, ordinality, whole and parts, composition	Number Introducing zero, consolidation of composition of 5, numbers 6-8, cardinality, ordinality, subitising, composition Measures Mass & length, height	Number Numbers to 10, introducing the '5 and a bit' pattern Comparing numbers to 10 Number bonds to 10 Pattern	Number (Building and counting patterns beyond 10 Adding more Taking away) Spatial reasoning	Number (Doubling Sharing and grouping Even and odd) Spatial reasoning