

LOSTOCK HALL COMMUNITY PRIMARY SCHOOL

Homework Policy

We believe that the greatest help parents can give is to take an active interest in their child's work, often by helping with a piece of homework and by listening to the child read each evening and discussing the story.

We aim to use homework to enhance the learning experience of our pupils and in particular to encourage the development of independent learning. The work will be set as the class teacher feels appropriate, in accordance with the child's age and ability.

Why we set Homework:-

- To reinforce and extend work done in class.
- To encourage regular practice of skills such as reading.
- To extend children's knowledge and understanding of topics, encouraging the use of research skills.
- To foster links between home and school, helping parents to become more involved in the school's curriculum.
- To encourage self-reliance and to help pupils to learn to effectively manage their time.
- To develop the pupil's organisational skills.
- For older pupils to ease the transition between the primary and secondary phases.
- To extend the overall abilities of the children.

The successful implementation of this homework policy relies on the support and commitment of staff and parents alike. Parents will be fully informed of our expectations with regard to homework at the beginning of each year. Homework will be monitored within school by Class Teachers in the first instance.

Reading, spelling and work set to support the curriculum being taught will form the main elements of homework at Lostock Hall Community Primary School.

Setting of homework

Homework will be set weekly and half termly.

Reading, Phonics/Spelling and Maths will be set weekly and other tasks linked to foundation subjects will be set at the beginning of a half term with an agreed day for its return. Parents will be informed at the beginning of each term what the focus task areas will be and what the expectation for each year group will be. All tasks set will support the curriculum.

Reading

Each child has a named reading packet containing their reading diary and book. They take it home with them every night to read with a reading partner and bring it to school with them every day or on their reading day.

Work to support the curriculum

Children will be set work at least once a week if they are in Reception to Year Six. The work set should reinforce or extend topics being taught in class or give practice in, and consolidate basic skills and knowledge.